“Santa Barbara City College Improvement Measure. To maintain quality, affordable, local higher education at Santa Barbara City College,

- Improve academic facilities for students transferring to four-year colleges,
- Improve academic facilities for nursing, health care, job training and other careers,
- Renovate aging classrooms, upgrade/construct facilities and acquire equipment,
- Upgrade energy efficiency/sustainability and disabled persons’ access,

shall Santa Barbara Community College District issue $77,242,012 in bonds, at legal rates, qualify for State matching funds, appoint a Citizens’ Oversight Committee?”

Bonds - Yes          Bonds - No

The Board of Trustees of the Santa Barbara Community College District, to be responsive to the needs of students and the local community, has evaluated the District’s urgent and critical facility needs, including providing functional classrooms and labs to continue to offer high quality higher education courses and career programs to students, as well as campus health and safety issues, class size and offerings, energy cost reduction and information and computer technology. The scope of projects to be funded based on that evaluation are outlined in the Santa Barbara Community College District Long-Term Facilities Plan, approved by the Board on January 24, 2008, incorporated herein in its entirety. In developing the scope of projects, the faculty, staff and students, with input from the public, have prioritized the key academic transfer and career training, skills maintenance and retraining requirements of local students so that the most critical needs and the most urgent and basic service needs of the community are addressed. The Board conducted facilities evaluations and received public input and review in developing the scope of college facility projects to be funded, as listed in the Facilities Plan. This input of faculty, staff, students and community leaders concluded that if these needs are not addressed now, Santa Barbara City College would not be able to continue to provide an affordable, high quality, local source of higher education for the community. In implementing the Facilities Plan, the Board of Trustees determines that Santa Barbara City College must take every available step to:

- Preserve access to a high-quality affordable local education and career training programs to meet the changing needs of local residents.
- Provide instructional facilities where recent high school graduates and adults can receive education in a broad range of subjects.
- Provide critically important re-training to persons who want to expand their job skills as well as prepare students to transfer to four-year colleges and universities.
- Upgrade its infrastructure to generate long-term water and energy conservation and cost savings.
- Apply aggressively for State matching funds of approximately $92 million to pay for the majority of needed campus improvements.
The Facilities Plan is on file and available for review at the District President’s Office and includes the type of projects listed below.

**SANTA BARBARA CITY COLLEGE PROJECTS**

- **Repair, Upgrade, and/or Replace Obsolete Classrooms, Science and Computer Labs, Instructional Facilities, Sites and Utilities for Safety and Energy Efficiency and Sustainability:**
  
  Repair, upgrade and/or replace deteriorating plumbing, electrical systems, wiring, unsanitary and run down bathrooms, leaky roofs, windows, inadequate doors, heating, ventilation and cooling systems, fix rusty structures and eliminate power outages, upgrade security systems, science laboratories and other instructional facilities; wire for computers and upgrade classroom technology; increase safety, increase energy efficiency, reduce fire hazards, reduce operating costs so more classes and job training can be offered, improve academic instruction; meet legal requirements for disabled access, remove hazardous asbestos, apply green building guidelines to improve energy efficiency and promote a sustainable healthy learning environment.

- **Upgrade, Convert, Build and/or Expand Classroom Buildings and Facilities to Maintain Affordable, Local Higher Education:**
  
  Modernize and expand classrooms for academic classes and career training, including nursing, nursing aides, emergency medical technicians, radiologists, and other health career programs, emergency service workers, English, literacy skills, math, reading, physical sciences, laboratories, technology and information management and district-wide technology support, administrative facilities, academic and career counseling, college transfer, job training/placement, career skills center for adult education students, a high tech center, including technology-based instruction for computer science, media arts, math, automotive technology, culinary, business and engineering science, visual and performing arts classrooms and labs, lecture/meeting/faculty/seminar rooms, physical and workforce education facilities, expand computer access.

- **Technology Upgrades/Computer Centers:**
  
  Expand technology and computer capacity with high-speed Internet access and computer technology, create “smart classrooms” to improve teaching and learning; upgrade software, computer and technology infrastructure and campus-wide technology; provide software training; replace outdated equipment.

- **Improve Campus Safety:**
  
  Remove all harmful asbestos, lead and other hazardous materials; upgrade or add fire alarms, sprinklers, smoke detectors, intercoms and fire doors; install security systems, exterior lighting, emergency lighting, door locks and fences, improve pedestrian safety, remove uneven sidewalks and walkways, remove barriers to access, as necessary.

- **Repair, Replace and Upgrade Aging Electrical and Mechanical Systems to Reduce Energy Consumption and Utility Bills:**
  
  Listed building, repair and rehabilitation projects and upgrades will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, construction program management, and a customary contingency for unforeseen design and construction costs. In addition to the listed repair and construction projects
stated above, the Projects also include the payment of the costs of preparation of all facility planning, facility assessment reviews, environmental studies and construction documentation, and temporary housing of dislocated District activities caused by bond projects. The allocation of bond proceeds may be affected by the District’s receipt of State matching funds and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District’s share of the costs of the projects, the District may not be able to complete some of the projects listed above. Certain projects may be undertaken as joint use projects in cooperation with other local public agencies. The budget for each project is an estimate and may be affected by factors beyond the District’s control. The final cost of each project will be determined as plans are finalized, construction bids are awarded and projects are completed. Based on the final costs of each project or the pace of student enrollment, certain of the projects described above may be delayed or may not be completed. Necessary site preparation/restore may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, redirecting fire access, and acquiring any necessary easements, licenses, or rights of way to the property. Bond proceeds shall only be expended for the specific purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

FISCAL ACCOUNTABILITY. IN ACCORDANCE WITH EDUCATION CODE SECTION 15272, THE BOARD OF TRUSTEES WILL APPOINT A CITIZENS’ OVERSIGHT COMMITTEE AND CONDUCT ANNUAL INDEPENDENT AUDITS TO ASSURE THAT FUNDS ARE SPENT ONLY ON DISTRICT PROJECTS AND FOR NO OTHER PURPOSE. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS’ OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS’ OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS’ OVERSIGHT COMMITTEE.

NO ADMINISTRATOR SALARIES. PROCEEDS FROM THE SALE OF THE BONDS AUTHORIZED BY THIS PROPOSITION SHALL BE USED ONLY FOR THE ACQUISITION, CONSTRUCTION, RECONSTRUCTION, REHABILITATION, OR REPLACEMENT OF COLLEGE FACILITIES, INCLUDING THE FURNISHING AND EQUIPPING OF COLLEGE FACILITIES, AND NOT FOR ANY OTHER PURPOSE, INCLUDING TEACHER AND COLLEGE ADMINISTRATOR SALARIES AND OTHER OPERATING EXPENSES.